



Data Reports Success with California Schools Using Ballard & Tighe's *Carousel of IDEAS*

SACRAMENTO, Calif. – February 12, 2009 – Ballard & Tighe, Publishers (www.ballard-tighe.com) reported today that where there are district-wide implementations of *Carousel of IDEAS*, 96 percent of the schools have met their Annual Measurable Achievement Objectives (AMAO 1 and AMAO 2) as measured and reported for Title III standards for English Language Proficiency.

Title III of the No Child Left Behind Act (NCLB) requires school districts to meet specified Annual Measurable Achievement Objectives. AMAO 1 measures the extent to which LEP (Limited English Proficient) students make progress in English proficiency and AMAO 2 measures the extent to which LEP students *attain* English proficiency.

"The systematic instruction of *Carousel* is an important part of our Title I schools' success," said Ms. Kim Anh Vu, administrator of English language programs for Oak Grove Elementary School District. The district focuses on individualized instruction and feels that *Carousel of IDEAS* allows them to adjust to individual needs because it uses explicit and systematic instruction that is proficiency based rather than being a regimented grade-level based curriculum.

Ten Ballard & Tighe products are approved for purchase with funds through California Assembly Bill 1802. AB 1802 is a one-time \$30 million appropriation to purchase supplemental instructional materials for English language learners and the deadline for districts to encumber this funding is June 30, 2009.

Visit Ballard & Tighe at exhibit hall booth 417 during the California Association for Bilingual Education conference February 25-28, 2009 in Long Beach (www.bilingualeducation.org).

About Ballard & Tighe

Ballard & Tighe, Publishers (www.ballard-tighe.com) has focused on developing products for English language learners since 1976. Ballard & Tighe provides testing, instructional, and training products and services to more than 3,500 state, regional, and local school districts throughout the United States and internationally. Ballard & Tighe produces assessment products, English language development instructional materials, professional development programs, and a series of unique social studies programs designed especially for English language learners.

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